

INGLÊS

**NOTA
MÁXIMA**

**APRENDIZAGENS
ESSENCIAIS**

5

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A.1 Personal information

VOCABULARY

A. CARDINAL NUMBERS

- 1 Colour the correct option.
Pinta a opção correta.

3	12	33	44	99	100
thirty	twenty	thirty-three	four	ninety-seven	eleven
thirteen	twelve	thirty	fourteen	nineteen	one hundred
three	two hundred	thirteen	forty-four	ninety-nine	three hundred

- 2 Do the math and write the number. Follow the example.
Resolva a operação e escreve o número. Segue o exemplo.

Example: $10 + 10 = 20$ → Ten plus ten equals twenty.

$50 - 18 = 32$ → Fifty minus eighteen equals thirty-two.

- a. $12 + 3 =$ _____ → _____
- b. $91 - 8 =$ _____ → _____
- c. $65 - 22 =$ _____ → _____
- d. $81 + 19 =$ _____ → _____
- e. $23 + 27 =$ _____ → _____
- f. $17 + 9 =$ _____ → _____

- 3 Complete the sequences.
Completa as sequências.

- a. ten; eleven; _____; thirteen; fourteen; _____.
- b. thirty-two; _____; thirty-four; thirty-five; _____.
- c. ten; fifteen; _____; twenty-five; thirty; _____.
- d. twenty; thirty; _____; _____; sixty; seventy.
- e. forty-seven; fifty; _____; fifty-six; _____; sixty-two.
- f. ten; thirty; _____; seventy; _____.

B. ORDINAL NUMBERS

LANGUAGE HELP

- We build ordinal numbers by adding “th” to the cardinal number.

Nós construímos os números ordinais juntando «th» ao número cardinal.

Example: seven + th = **seventh** = 7th

twenty-six + th = **twenty-sixth** = 26th

- Exceptions:** There are numbers with specific forms. They are spelling exceptions. Look at the table attentively.

Há números com formas específicas. Eles são exceções de escrita. Observa a tabela atentamente.

		21 st twenty-first
		22 nd twenty-second
		23 rd twenty-third
		24 th twenty-fourth
		25 th twenty-fifth
1 st first	11 th eleventh	26 th twenty-sixth
2 nd second	12 th twelfth	27 th twenty-seventh
3 rd third	13 th thirteenth	28 th twenty-eighth
4 th fourth	14 th fourteenth	29 th twenty-ninth
5 th fifth	15 th fifteenth	30 th thirtieth
6 th sixth	16 th sixteenth	31 st thirty-first
7 th seventh	17 th seventeenth	40 th fortieth
8 th eighth	18 th eighteenth	41 st forty-first
9 th ninth	19 th nineteenth	50 th fiftieth
10 th tenth	20 th twentieth	51 st fifty-first

1 Match the ordinal numbers.

Liga os números ordinais.

1st 2nd 3rd 4th 5th 7th 8th 9th 11th 12th

seventh fourth twelfth first eleventh second eighth fifth third ninth

2 These people want to watch a film. They are waiting to buy the ticket. Complete the sentences. Follow the example.

Estas pessoas querem ver um filme. Aguardam a sua vez para comprar o bilhete. Completa as frases. Segue o exemplo.



Mia John Alice Boris Eva David Grace Alex Lucy Jason Chloe

Example: Mia is the first.

- a. David is the _____.
- b. Lucy is the _____.
- c. John is the _____.
- d. Jason is the _____.
- e. Boris is the _____.
- f. Alice is the _____.
- g. Grace is the _____.
- h. Eva is the _____.
- i. Chloe is the _____.
- j. Alex is the _____.

3 Complete the sentences.
Completa as frases.

- a. January is the _____ month of the year.
- b. Valentine's Day is in the _____ month of the year.
- c. Spring starts in the _____ month of the year.
- d. Most Brits go on holiday in August, the _____ month of the year.
- e. Halloween is in the _____ month of the year.
- f. Christmas is in the _____ month of the year.

GRAMMAR

A. PERSONAL PRONOUNS

LANGUAGE HELP

SINGULAR FORMS	
I	Eu
You	Tu
He	Ele
She	Ela
It	Ele / Ela (objeto)

PLURAL FORMS	
We	Nós
You	Vós
They	Eles / Elas

- 1** Make the correct connections.
Fas as ligações corretas.

- | | | |
|----------------------|---|---------------|
| a. Mary | • | |
| b. Julia and I | • | • 1. He |
| c. John | • | • 2. They |
| d. My father | • | • 3. She |
| e. Kate and Harry | • | • 4. It |
| f. The car | • | • 5. We |
| g. Your English book | • | • 6. He / She |
| h. My best friend | • | |

- 2** Complete the sentences with the correct personal pronoun.
Completa as frases com o pronome pessoal correto.

- a. Susan and William are the new students. _____ are my best friends.
- b. Hi there! My name is Victoria and this is Peter. _____ are American.
- c. This is Batman, my dog. _____ is brown and white.
- d. "How are _____?"
"_____ am fine, thank you. And _____?"
"Oh, _____ am very well, thank you."
- e. My English teacher is called Mrs Johnson. _____ is very friendly and good-looking.
- f. My dad is a doctor. _____ treats sick people.

B. VERB "TO BE" (SER / ESTAR)**LANGUAGE HELP**

INTERROGATIVE (?)	AFFIRMATIVE (+)	NEGATIVE (-)
Am I...?	I am = I'm	I am not = I'm not
Are you...?	You are = You're	You are not = You aren't
Is he...?	He is = He's	He is not = He isn't
Is she...?	She is = She's	She is not = She isn't
Is it... ?	It is = It's	It is not = It isn't
Are we...?	We are = We're	We are not = We aren't
Are you...?	You are = You're	You are not = You aren't
Are they...?	They are = They're	They are not = They aren't

- 1** Write the words in the correct order.
Escreve as palavras na ordem correta.

1. hello, / am / I / Susan

2. what / your / is / name?

3. black / is / my car

4. they / at home / are not

5. yellow / isn't / my cat

6. Portuguese / are / we

- 2** Circle the correct option. Follow the example.
Faz um círculo à volta da opção correta. Segue o exemplo.

Example: Mary **are** / **is** my best friend.

- a. She **am not** / **isn't** French. She **are** / **is** Spanish.
 b. They **is** / **are** twelve years old.
 c. My favourite hobby **is** / **are** playing video games.
 d. My parents **are** / **are not** Portuguese. They **is** / **are** Italian.
 e. **Is** / **are** your cat white? No, it **is** / **isn't** grey.
 f. My sister's name **is** / **isn't** Lizzie. It **are** / **is** Sophia.

C. QUESTION WORDS

LANGUAGE HELP

- Question words are placed at the **beginning of the question**.
Os pronomes interrogativos são colocados no princípio da pergunta.

Example: **Where** is Tom? He is at school.

Where?	Onde?
What?	O quê?
What time?	A que horas?
Who?	Quem?
When?	Quando?
Which?	Qual / Quais?
Whose?	De quem?
Why?	Porquê?
How?	Como?
How old?	Que idade?

- When questions begin with a question word, the answers **cannot start** with "Yes" or "No".
Quando as perguntas começam com um pronome interrogativo, as respostas não podem começar com «Yes» ou «No».

Example: **Where** is Tom?

~~Yes~~, he is at school.

He is at school. ✓

When is your birthday?

~~No~~, my birthday is on the 1st of May.

My birthday is on the 1st of May. ✓

- 1** Complete the sentences with the correct question words. Read the answers attentively.
Completa as frases com os pronomes interrogativos corretos. Lê as respostas atentamente.

- "_____ is it?" "It is **2 o'clock**."
- "_____ are you from?" "I am from **France**."
- "_____ is that boy over there?" "That is my good **friend Tyler**."
- "_____ are you?" "I am **fine**, thank you."
- "_____ book is this?" "Oh, the book is **mine**."
- "_____ is your favourite colour?" "My favourite colour is **blue**."
- "_____ is John's birthday?" "It's on the **3rd of August**."
- "_____ ice-cream do you want? Vanilla or chocolate?" "**Chocolate**, please!"
- "_____ are you happy?" "**Because** it is my birthday!"
- "_____ is Evelyn?" "She is **15 years old**."

2 Write the words in the correct order and ask questions.
Escreve as palavras na ordem correta e faz perguntas.

1. is surname your what
_____?

2. girl that is who
_____?

3. which your is favourite flavour
_____?

4. sad you why are
_____?

5. is when party birthday Julia's
_____?

6. house is how old this
_____?

7. your is piano lesson what time
_____?

8. Paris is where
_____?

9. whose these glasses are
_____?

10. doing you today how are
_____?

READING / WRITING

1 Order the dialogue from 1 to 6.

Ordena o diálogo de 1 a 6.

- Good morning, John!
- Really? That is cool. I hope you score many goals!
- I am fine, thank you. This is my new friend Ron.
- We are in the same football team.
- Oh, good morning, Peter! How are you?
- Nice to meet you, Ron.

2 Read the following facts attentively. Then complete the text with the missing words.
Lê os factos seguintes atentamente. Depois completa o texto com as palavras em falta.

NAME: Thomas

SURNAME: Spencer

AGE: 11 years old

NATIONALITY: British

OCCUPATION: student

FAMILY MEMBERS: two siblings – one brother and one sister

PETS: a dog called Batman

FAVOURITE FOOD: pizza

HOBBY: watching films

My _____ is Thomas and my surname _____ Spencer. I am _____ years old. I am tall and thin. _____ come from Great Britain; I am _____.

I am a _____ and I have got a large family. I have got _____ siblings. My brother's _____ is Mateo and my sister's name _____ Emilia. They are twins and they are younger than me. _____ are five years _____.

We like animals very much and we have got a black _____. Its name is _____.

My _____ food is _____ and in my free time I love watching _____.

GRAMMAR

A. POSSESSIVE DETERMINERS

LANGUAGE HELP

SINGULAR FORMS

I	My (meu, minha, meus, minhas)
You	Your (teu, tua, teus, tuas)
He	His (seu, sua, dele)
She	Her (seu, sua, dela)
It	Its (seu, sua, dele, dela)

PLURAL FORMS

We	Our (nosso, nossa, nossos, nossas)
You	Your (vosso, vossa, vossos, vossas)
They	Their (seus, suas, deles, delas)

- 1** Circle the correct option. Follow the example.
Faz um círculo à volta da opção correta. Segue o exemplo.

Example: This is **my** / **his** best friend David.

- Emily and **her** / **his** sister are my best friends.
- We are in year 5. **Their** / **Our** English teacher is Miss Brown.
- Mr Jones and **her** / **his** son play tennis together on Saturdays.
- My dog is beautiful, and I love **your** / **its** green eyes.
- William and Charles are brothers. **Their** / **Your** surname is Murray.
- This is a brand new car and **his** / **its** colour is amazing!
- "What is **his** / **your** name?"
"My / Your name is Jason and I am 10 years old."
- We have many beautiful flowers in **our** / **your** garden.

- 2** Complete the sentences with the correct possessive determiner.
Completa as frases com o determinante possessivo correto.

- I am Peter and _____ address is 141, Abbey Street, Liverpool.
- Julia and I are in class 6B and we like _____ teachers very much!
- I love your schoolbag! _____ colour is so uncommon.
- You are the new students in class 6B and this is _____ timetable!
- Mrs Windsor is the maths teacher. _____ first name is Rachel.
- Justin is my best friend and _____ hobby is riding the bike.

NOTA MÁXIMA

INGLÊS

A coleção *Nota Máxima* destina-se a ajudar os alunos do 5.º Ano a estudarem e a prepararem-se para os momentos de avaliação.

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ISBN 9789896236298



Apoio Escolar / 5.º Ano